

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, teachers and school, develop together. It explains how we will work together to make sure **all** students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

Location	Resources
Adult School 12970 Third St. Chino, CA 91710	Parent Leadership Program Internet Access for families Parent Academies

PARENT, SCHOOL, COMMUNITY SPECIALIST
Carol Sweat

carol_sweat@chino.k12.ca.us

School-Wide Partnerships in Action

Open Communication at all Levels

DAL is committed to regular two-way communication with families. Some of the ways parents, teachers and staff communicate all year are:

School-Family

- Phone/Email blasts
- Parent Workshop Series
- NEW digital marquee – *Coming Soon!*
- Parent Survey on school website
- Aeries Parent Portal Access
- School – Community Liaison

Parent-Teacher

- Weekly Walk Arounds/Grade Checks
- School/Teacher websites
- Parent-Teacher conferences
- Remind 101 Text Messaging
- Aeries Parent Portal
- School – Community Liaison

DAL's website

<http://www.chino.k12.ca.us/Domain/39>

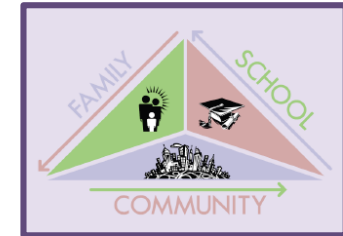
Activities to Build Partnerships

- Parent Engagement Workshops: 4 offered in the year (*Middle School to HS Transition, Motivating Your Teen, The Adolescent Brain, and Digital Literacy*)
- Parent Institute for Quality Education (PIQE): 9 week program to acclimate parents to the HS system
- Friday for You Forums: Every Friday in the Parent Center to address parent concerns and celebrations
- Parent/Teacher Conferences and Student Study Teams: to address student progress/achievement
- Renaissance Program: celebrate student effort
- Career Center Presentations: access to all levels of career choices
- ELAC Meetings: for parents of English Learners
- School Site Council (SSC) Meetings: all stakeholders
- School Attendance Review Team (SART) Meetings: Parent-School partnership to improve attendance
- Saturday Academies/Tutoring: 3 per year/National Honor Society/AVID/Individual Teachers

DAL Nights

AP Student/Parent Night
Back to School
Future Freshman Night
College Readiness
FAFSA Support ... and more!

SCHOOL-PARENT COMPACT for ACHIEVEMENT 2016-2017



9-12th GRADE
FOCUS on STUDENT LEARNING



Don Antonio Lugo High School
13400 Pipeline Avenue
Chino, CA 91710
909-548-6020

“One School, One Family”

Our Goals for Student Achievement

Chino Valley US District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

Don Antonio Lugo HS Goals Based on CVUSD 7 Areas of Emphasis

Academic Goal: *Students will demonstrate an understanding of the Standards of Mathematical Practices focusing on:*

- 1) *Making sense of problems and persevere in solving them*
- 3) *Construct viable arguments and critique the reasoning of others*
- 6) *Attend to precision*

English Language Learner Goal: *Each student will gain one level of proficiency on the CELDT, and enroll in A-G courses.*

Building Positive Relationships Goal: *Students will demonstrate appropriate behavior in all settings.*

Teachers, Parents, Students: *Shared Responsibility* for Learning



... In the Classroom

To increase student success, we will implement CA Common Core Standards and research-based best practices in classroom instruction. Our classrooms will...

ACADEMIC GOAL:

Our teachers will give students options/choices to demonstrate their understanding of any concept through the use of posters, technology, illustrations, etc. Students reach mastery by taking ownership of the outcome showcasing their thinking, their way.

ENGLISH LEARNER GOAL:

Our teachers will use structured, collaborative grouping configurations (peer to peer, small group, whole group) to develop oral and written communication skills, and give students multiple opportunities to access/process information in a variety of ways.

BUILDING POSITIVE RELATIONSHIPS GOAL:

In partnership with 'Capturing Kids Hearts' staff development, our mission with kids is "To win their hearts and to lead them to their personal best." We will utilize the following strategies: Social Contracts, Know My Name, Good Things, and Behave In Behave Out, to establish mutual respect and maintain a safe and positive learning environment.



... At Home

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior. Contact their teachers to maintain an open line of communication via email/phone, and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- READ! READ! READ! And TALK! TALK! TALK! Model this for your child and create an environment where books, magazines, etc. are accessible. Make time for reading, discussion and sharing of what is read. This builds academic language!
- Check your child's school work, school supplies, and back pack routinely to establish an expectation of success.
- Seek outside resources for support with school work such as the Chino Experience Teen Center who offer tutoring M-Thurs. as well as other activities.
<http://www.cityofchino.org/government-services/community-services/facilities/chino-experience-teen-center>

CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

Goal 4

Parents, families, and community will have the opportunity to receive training and resources to support their children and engage with school staff in collaborative discussions and decision making.

WE provide SERVICES FOR CVUSD FAMILIES

HOPE Resource Centers, Health Center, Family Engagement Center, Community Outreach Programs, Parent Support Programs, 21st Century Education Nights, Translation/Bilingual Services, and more!